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JUNE 2021 EBS 135 ENGLISH LANGUAGE STUDIES I 30 MINUTES

UNIVERSITY OF CAPE COAST **COLLEGE OF EDUCATION STUDIES** SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH **INSTITUTE OF EDUCATION**

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COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION (B.ED) FIRST YEAR, END-OF-SECOND SEMESTER MID-SEMESTER QUIZ, JUNE, 2021

JUNE 23, 2021

ENGLISH LANGUAGE STUDIES I

12:00 PM - 12:30 PM

Answer ALL the questions. (20 marks)

1. For item 1, re-write the following passage correcting ALL punctuation errors. (10 marks)

When Mensah and Amina were invited to the party, they went for their best clothes to enable them attend. In addition to the two Memuna, who was Jame's friend was also invited. All the friend's came to the party in their best attire to enjoy themselves. At the party James took the opportunity to thank his friends for responding to the invitation.

James showed his friends the prizes he was given in his college for becoming the best student in the examinations. There is something in hard work, James told his friends as he showed them the awards. He also told them that "the college had awarded him a scholarship to go and study abroad."

Amina was happy that a friend of her's had won such important awards and shared her joy with him. Today is a great day for all of us and not James alone, she said. All the friends congratulated James for his achievement.

Before they left the party all the guests prayed for James and asked for God's blessing and guidance.

For items 2 to 8, each stem is followed by four options lettered A to D. Read each item carefully and circle the letter of the correct or best option. (1mark each)

- 2. Which of the following according to is **not** to be considered as part of the process of writing a paragraph?
 - A. Brainstorming in order to generate ideas.
 - B. Organizing your ideas.
 - C Publishing the draft.
 - D. Understanding and analysing the assignment.
- 3. In how many ways does the introductory paragraph support the thesis statement?
 - A. Four
 - B. Three
 - C) Two
 - D. Six

- 4. How many essential elements should an effective paragraph contain?
 - A. Four
 - B. Three
 - C) Two 🗡
 - D. Six
- 5. Which type of paragraph moves the reader from one aspect of the essay to another?
 - A. Body
 - B. Concluding
 - C. Introductory
 - D.) Transitional
- 6. Transition signals are also called devices.
 - (A) additional
 - B. cohesive
 - C. relational
 - D. supporting
- 7. Which of the following are parts of a narrative writing?
 - A. Conflict, planning, setting and theme.
 - B. Plot, planning, character and theme.
 - C Character, setting, conflict and description.
 - D. Conflict, character, setting and plot.
- 8. Which of the following is **not** an essential element of an effective paragraph?
 - (A) Conclusion.
 - B. Coherence.

9.

10.

11.

- C. Sufficient development.
- D. Topic sentence.

For items 9 to 11, match the words under the TRANSITION COLUMN with the relationship they agree with under the RELATIONSHIP COLUMN and write your answer in the spaces provided under the table. (1mark each)

	Relationship			Transition	
	comparison			since	
	cause and effect			furthermore	
	addition		×	similarly	
con	mparison	-	Sim	ilar ly	
cai	use and effect	-		ince	
ad	dition	-	Furt	hermore	

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JULY 2019 EBS 135: ENGLISH LANGUAGE STUDIES I 1 HOUR

UNIVERSITY OF CAPE COAST COLLEGE OF EDUCATION STUDIES SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION FOUR-YEAR BACHELOR OF EDUCATION (B.ED) FIRST YEAR, SECOND SEMESTER QUIZ II, JULY 2019

JULY 3, 2019

ENGLISH LANGUAGE STUDIES I 8:00 AM - 9:00 AM

SECTION A

(20 Marks)

Answer all the questions in this section

1. Rewrite the following passage correcting ALL punctuation errors.

Madame was waiting for me on the steps. When she saw me, she stopped walking up and down. She kept her eyes on me as i came up.

Ive been waiting for half an hour, she said, controlling her impatience. "Why did you go off like that after midday. I thought your day finished at midnight. Where have you been?"

"In the sun madame," I said, putting on a stammer.

"You think youre very clever," she said with a scornful smile. "From now on the very first sign of trouble from you and youre dismissed. You can now go."

I slipped off to the kitchen. It was time for the washing up. From the kitchen, I saw Madame put on her topee and go out to inspect Baklus washing's hanging in the yard.

Later, we heard the noise of the truck being driven out of the garage. The sentry ran round to join us in the kitchen. He waved his huge arms about, doubling up with laughter.

"shes gone," he said, "todays thursday." He smiled knowingly.

(15 marks)

2. Read the passage below carefully and answer the questions which follow.

For some people, religion means belief in God or bowing one's head for prayer. For others, it means meditating, with eyes almost closed. For still others, religion means an argument over the meaning of "revelation". According to some it means superstition, or at least 'traditional views'. "Religion" brings to mind various images for different people. To a large measure, the possibility, the importance and the way of studying the religious life of man depend on an individual's experience with what he labels religion.

	Citic mornaraph	(2 marks)
a.	State the topic sentence of the paragraph.	(1 mark)
b.	Identify one minor support sentence.	(1 mark)
c.	Identify the major support sentence.	(1 mark)

d. State the summary sentence of the paragraph.

SECTION B

(20 Marks)

Answer all the questions in this section.

- 3. Arrange the adjectives in the following sentences in the correct order.
 - a. Juliet drives a red big German new truck.
 - a. Juliet drives a red olg German new ductant.b. I must replace these old worn-out leather cheap shoes.
 - c. He is such a lovely kind old man.
 - d. He has a porcelain Italian beautiful statue in her garden.
 - e. He bought a wooden dining antique black table.
- 4. Identify the number of morphemes in the following words. (For example, men -2 morphemes)
 - a. individual
 - b. paragraph
 - c. lice
 - d. argumentative
 - e. appearances
 - f. apparatus
- 5. There are different ways of forming words in English, for example; acronyms etc. State how the following words are formed.
 - a. gents
 - b. USAID
 - c. blackboard
 - d. electrocute
 - e. production

6. Identify the mood (imperative, declarative, etc.) of each of the following sentences.

- a. Fasten your seatbelts when the sign is shown.
- a. The problem with the swimming pool is that there are no lifeguards.
- c. Don't walk across the lawn.
- d. What is the name of the tallest hotel in the world? (1 mark x 4)

Page 2 of 2

(1 mark x 6)

(1 mark x 5)

 $(1 \text{ mark } \mathbf{x} 5)$